

Key Words: Symbols & Symbolizations, Formal Proof, Tautology, Conditional Proof, Quantification, Logic of Relation.

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the Course (If any)
		Lecture	Tutorial	Practical		
Philosophy of Mind DSE-7	4	3	1	0	None	None

1. Course Objective: The course will introduce students to the basic problems in philosophy of mind
2. The course is designed to equip the students with significant philosophical standpoints that have historically emerged on the mind/body problem
3. Students will develop the skill to analyse and evaluate the theoretical perspectives about the nature of mind and its relation to the world.

Learning Outcomes:

1. Students will analyse and evaluate different perspectives about the nature of mind.
2. They will develop an understanding of the nature of subjective experiences relative to a person's material properties and processes.
3. They will be analysing the debates on the nature of consciousness. They would examine the explanatory gap and evaluate whether the naturalistic explanation leaves 'qualia', the qualitative aspects of experience, unexplained'
4. The course would help the student to develop an interest in the contemporary debates in cognitive sciences.

UNIT I: MIND-BODY RELATION**(4 Weeks / 12 hours)**

1. Dualism
2. Mind Body Interaction

Essential/ Recommended Readings:

Descartes, R. Meditations on First Philosophy (II and VI). In D. J. Chalmers (Ed.), *Philosophy of mind: Classical and contemporary readings* (pp. 10–21). Oxford University Press. 2002.

Ryle, G. Descartes' Myth. In D. J. Chalmers (Ed.), *Philosophy of Mind: Classical and Contemporary Readings* (pp. 32–38). Oxford University Press. 2002.

Chakrabarti, K. K., & Chakrabarti, C. (1991). Toward Dualism: The Nyāya-Vaiśeṣika Way. *Philosophy East and West*, 41(4), 477–491. <https://doi.org/10.2307/1399645>

UNIT II: IDENTITY THEORY AND FUNCTIONALISM
hours)**(4 Weeks / 12**

1. Identity Theory
2. Functionalism

Essential/Recommended Readings:

Smart, J.J.C. Sensations and Brain Processes. In D. J. Chalmers (Ed.), *Philosophy of mind: Classical and contemporary readings* (pp. 60–68). Oxford University Press. 2002.

Putnam, H. The Nature of Mental States. In D. J. Chalmers (Ed.), *Philosophy of mind: Classical and contemporary readings* (pp. 73–79). Oxford University Press. 2002.

UNIT III: EPIPHENOMENAL QUALIA AND THE EXPLANATORY GAP
Weeks / 12 Hours)**(4**

1. Epiphenomenalism
2. The Problem of Qualia

Essential/Recommended Readings:

- Jackson, F. Epiphenomenal Qualia. In D. J. Chalmers (Ed.), *Philosophy of mind: Classical and contemporary readings* (pp. 273–280). Oxford University Press. 2002.
- Levine, J. Materialism and Qualia: The Explanatory Gap. In D. J. Chalmers (Ed.), *Philosophy of mind: Classical and contemporary readings* (pp. 354–361). Oxford University Press. 2002.

UNIT IV: EMERGENCE: A FRAMEWORK TO UNDERSTAND CONSCIOUSNESS
(3 Weeks / 9 hours)

1. Complex Systems
2. Emergence

Essential/Recommended Readings:

- Humphreys, P. (2016). Emergence. In P. Humphreys (Ed.), *The Oxford handbook of philosophy of science* (pp. 825–839). Oxford University Press. (Only section 1–9 and Section 12).

Suggestive Readings:

- Chalmers, D. J. (2017) “Naturalistic Dualism”. In M. Velmans & S. Schneider (Eds.), *The Blackwell Companion to Consciousness* (pp. 263–273). Blackwell.
- Robinson, H. (2020, September 11). *Dualism*. Stanford Encyclopedia of Philosophy. Retrieved from <https://plato.stanford.edu/entries/dualism/>
- Crane, T. (2003) *The Mechanical Mind: A Philosophical Introduction to Minds, Machines and Mental Representation, (2nd edition)*. New York: Routledge.
- Levin, J. (2018, July 20). *Functionalism*. Stanford Encyclopedia of Philosophy. Retrieved from <https://plato.stanford.edu/entries/functionalism/>
- Chalmers, D. J. (1995). “Facing up to the problem of consciousness”. *Journal of Consciousness Studies*, 2(3), 200–219.
- Bedau, M., & Humphreys, P. (2008). *Emergence: Contemporary Readings in Philosophy and Science*. The MIT Press.

- O'Connor, T. (2020, August 10). *Emergent Properties*. Stanford Encyclopedia of Philosophy. Retrieved from <https://plato.stanford.edu/entries/properties-emergent/>
- Kim, J. (2011). *Philosophy of Mind* (III). Westview Press.
- Heil, J. (2020). *Philosophy of Mind: A Contemporary Introduction* (4th ed.). Routledge.
- Zelazo, D., Moscovitch, M., & Thompson, E. (Eds.). (2007). *The Cambridge Handbook of Consciousness*. Cambridge University Press.

Keywords: Dualism, Category mistake, Identity theory, Functionalism, Epiphenomenalism, Qualia, Explanatory gap, Emergence

COMMON POOL OF GE COURSES

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the Course (If any)
		Lecture	Tutorial	Practical		
Philosophy of Education GE 7 A	4	3	1	0	None	None

Course Objectives

1. This course is able to familiarize the student with the knowledge of Philosophy of Education.